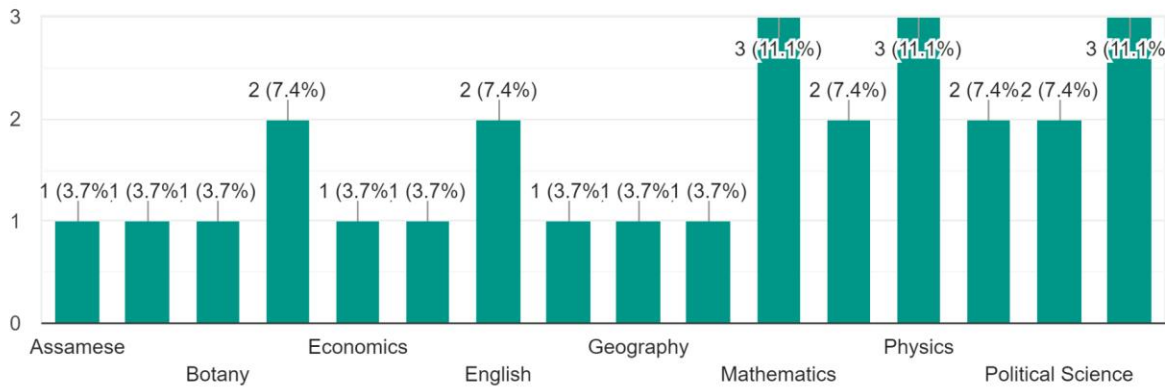


**Report of Teacher's feedback on syllabus
2021
Sipajhar College, Darrang**

National Assessment and Accreditation Council (NAAC)
Teacher's feedback on syllabus
Indicator-1.4.1; Criterion I- Curricular Aspects

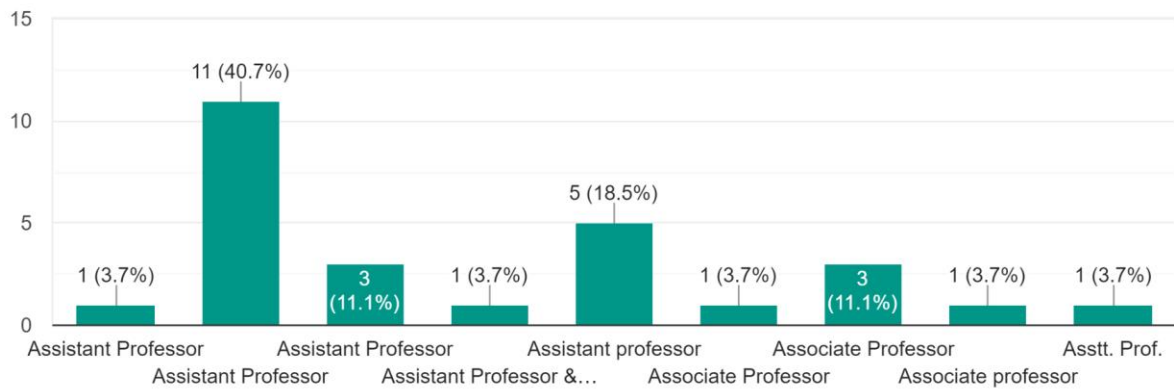
A survey was conducted to gauge the feedback of the teaching staff on the current syllabus during the academic year 2021. It covered various aspects regarding the contents of the syllabi, such as its relevance, its length, the textbooks prescribed, emphasis on humanitarian values, etc. The survey was conducted from 01.17.2020 to 30.06.2021 in the online feedback mode. An online questionnaire was provided to teachers containing five objective-type questions and a final question asking their opinions or suggestions for the current syllabus. A total of 27 teachers from various departments participated in this survey. A graphic representation of the responses is given below.

Department
27 responses



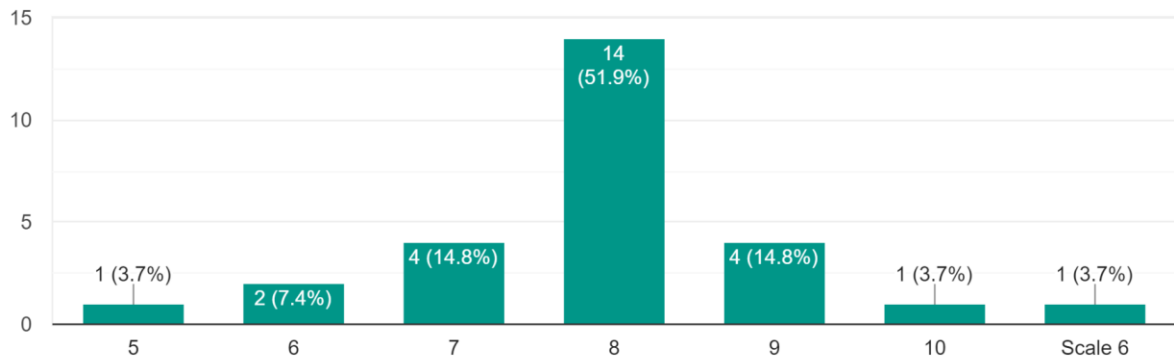
Designation

27 responses



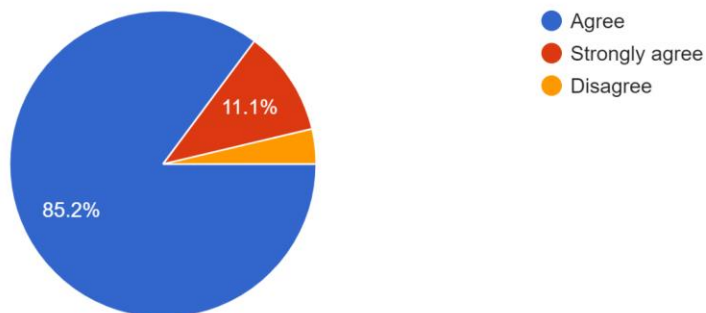
How would you rate your satisfaction with the syllabus on a scale of 1 to 10?

27 responses



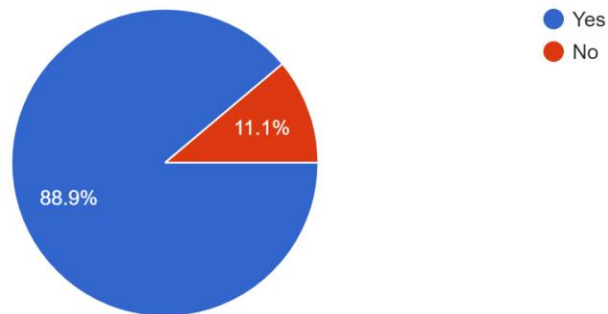
Do you think that the syllabus effectively addresses the relevant issues of the subject?

27 responses



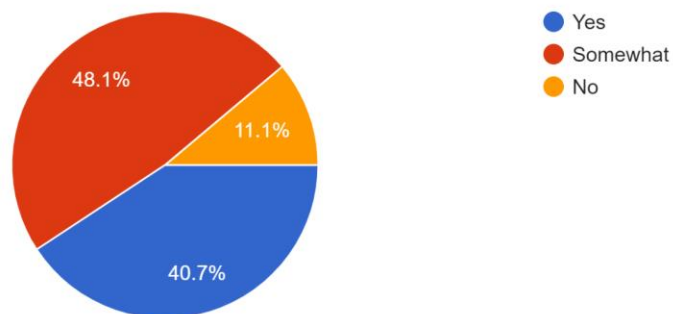
Are the texts which are prescribed by the syllabus adequate and apposite for teaching?

27 responses



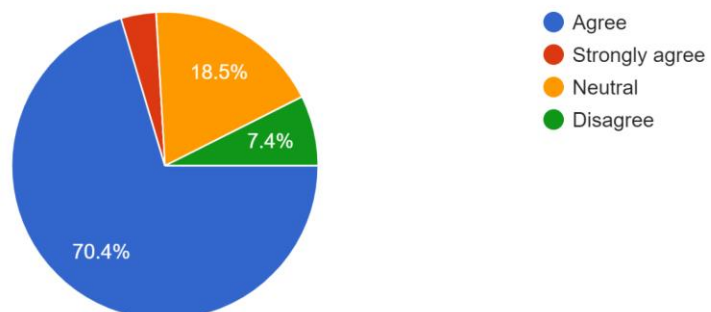
Is the syllabus lengthier than it should be, considering the operation of a semester-system?

27 responses



The current syllabus aspires to inform and educate learners on essential human values

27 responses



Opinions or suggestions about the current syllabus:

Most teachers feel that the current syllabus needs some revision. It is too lengthy for the current time-frame of a semester course and does not encourage in-depth study. A need is felt for the incorporation of more local history, culture and literature. It should also include more contemporary discourses along with the somewhat outdated and pedantic topics which are always there. The texts prescribed by the syllabus for particular semesters are very costly and also obscure. This led to an access-problem for the faculty, the students, as well as the institutional library. In some subjects, very advanced-level topics are introduced without a former familiarity with the proper basics first. The SECs can be somewhat redundant and irrelevant. The syllabus also needs to be more application-based. It should address pertinent and global concerns like mental health and climate change across all disciplines.

Concluding remarks:

The findings of the teacher's feedback on syllabus shows that though most of the faculty members are satisfied with the current syllabus, they see that there is room for improvement and a little modification as per students' needs and retention capacity, will go a long way. It should be more relevant to students' real-life and daily concerns and must prepare and empower them to face the future. Updating the syllabus to keep pace with the rapidly changing times is therefore the need of the hour.

QUESTIONNAIRE
Teacher's feedback on syllabus
Academic year: 2021
Sipajhar College: Darrang

- How would you rate your satisfaction with the syllabus on a scale of 1 to 10?

- Do you think that the syllabus effectively addresses the relevant issues of the subject?
 - ❖ Agree
 - ❖ Strongly agree
 - ❖ Disagree

- Are the texts which are prescribed by the syllabus adequate and apposite for teaching?
 - ❖ Yes
 - ❖ No

- Is the syllabus lengthier than it should be, considering the operation of a semester-system?
 - ❖ Yes
 - ❖ Somewhat
 - ❖ No

- The current syllabus aspires to inform and educate learners on essential human values
 - ❖ Agree
 - ❖ Strongly agree
 - ❖ Neutral
 - ❖ Disagree

- Opinions or suggestions about the syllabus